













SPOTlight: School Year 2022-2023

Universal Institute Charter School

School Code	3326	Principal Name	Jeffery Williams
Sector	Charter	Address	801 S 15th St
Network	Charters	Phone	215 732 2876
Report Type	K 8 School	Admission Category	Citywide
Receives HS Report	No	October 1 Enrollment	631
Grades in Report	K 8		
Website	universalfamilyofschools.org/universal institute		

School Performance Outcomes Table

CONDITIONS FOR SUCCESS				
Metric Name	2021-22 Results	2022-23 Results	2022-23 Progress	Metric Description
Student Attendance	54.0%	55.2%	+1.2 %-pts 	Percentage of students attending 90% or more of instructional days
Teacher Attendance	Not Applicable			Percentage of teachers attending 90% or more of work days
Student Dropouts (Grades 7-8)	0	0	+0 	Number of students no longer enrolled, and who did not transfer or graduate

ACADEMIC GOALS						
Metric Name	2021-22 Results	2022-23 Results	2022-23 Progress	2021-22 Results	2022-23 Results	2022-23 Progress
Goals 1-3: Grades 3-8	PSSA/PASA Proficient or Advanced			PSSA/PASA Below Basic		
Grade 3 Reading	35.4%	37.1%	+1.7 %-pts 	20.0%	19.4%	-0.7 %-pts 
Grade 3 - 8 Reading	39.4%	39.4%	+0.0 %-pts 	16.4%	16.3%	-0.1 %-pts 
Grade 3 Math	13.9%	24.6%	+10.7 %-pts 	53.9%	47.7%	-6.2 %-pts 
Grade 3 - 8 Math	8.1%	19.2%	+11.1 %-pts 	59.2%	51.2%	-8.0 %-pts 
Grade 4 and 8 Science	36.5%	44.1%	+7.6 %-pts 	31.0%	27.9%	-3.1 %-pts 

All SPOTlight indicator colors are based on unrounded changes in results. Percentage point changes are rounded to the nearest tenth for display.

SPOTlight Legend:	Improving 	Maintaining 	Not Improving 
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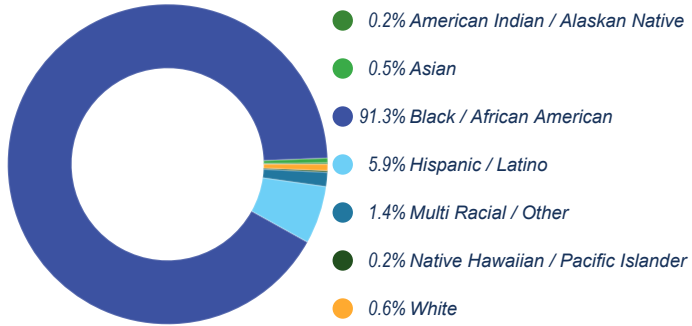
Universal Institute Charter School

2022-2023 SCHOOL PROGRESS REPORT ON EDUCATION AND EQUITY

School Code | 3326 Sector | Charter Network | Charters
Principal Name | Jeffery Williams Address | 801 S 15th St
Phone | 215-732-2876

Website | universalfamilyofschools.org/universal-institute
Report Type | K-8 School Grades in Report | K-8
Admissions Category | Citywide Receives HS Report | No
Oct 1 Enrollment | 631

Student Enrollment and Demographics



651

of Students Served Over the Full Year

5.4%

% of Students with IEPs

4.6%

% of Students Identified as English Learners

100.0%

% of Students Identified as Economically Disadvantaged







Student Attendance

31.5%

% of Students Attending at Least 95% of Instructional Days

55.2%

% of Students Attending at Least 90% of Instructional Days

Score Level	Performance	Improvement	Level
Not Applicable for 2022-2023			
Performance Insufficient Data for Score	Black / African American		
	Insufficient Data for Score	80.0%	NA
Improvement Improving in 76.9% 10 out of 13 Eligible Metrics	Hispanic / Latino		
	Insufficient Data for Score	Insufficient Data for Score	NA
Goal Performance (All Students)			
GOAL 1 PSSA ELA: % of Students Proficient or Advanced, Grades 3-8			
Score: 39.4%			
			
MAINTAINING		+0.0 From Prior Year 	
GOAL 2 PSSA ELA: % of Students Proficient or Advanced, Grade 3			
Score: 37.1%			
			
IMPROVING		+1.7 From Prior Year 	
GOAL 3 PSSA Math: % of Students Proficient or Advanced, Grades 3-8			
Score: 19.2%			
			
IMPROVING		+11.1 From Prior Year 	
<ul style="list-style-type: none"> ● Improving ● Maintaining ● Not Improving ● Not Applicable 			
		White	
Insufficient Data for Score	Insufficient Data for Score	NA	
		American Indian / Alaskan Native	
Insufficient Data for Score	Insufficient Data for Score	NA	
		Asian	
Insufficient Data for Score	Insufficient Data for Score	NA	
		Native Hawaiian / Pacific Islander	
Insufficient Data for Score	Insufficient Data for Score	NA	
English Learners			
Insufficient Data for Score	Insufficient Data for Score	NA	
Students with IEPs			
Insufficient Data for Score	Insufficient Data for Score	NA	
Economically Disadvantaged			
Insufficient Data for Score	60.0%	NA	

Climate, Culture & Opportunity

Conditions for Success

School Code | 3326 School Name | Universal Institute Charter School

% of Students Attending 90%+ of Days

All Students

651 Students

Score: 55.2%



IMPROVING

+1.2 From Prior Year



Number of Dropouts

All Students

Grades 7-8

Students: 0

IMPROVING

+0.0 From Prior Year



% of Students Attending

Greater Than 95% of Instructional Days

31.5%

90-95% of Instructional Days

23.7%

85-90% of Instructional Days

17.2%

80-85% of Instructional Days

11.8%

Less than 80% of Instructional Days

15.8%

% of Students Receiving Zero Out-of-School Suspensions

All Students

651 Students

Score: 98.6%



IMPROVING

+4.9 From Prior Year



* Schools that are performing at the most positive value for a metric automatically receive a label of "Improving", even if no change in performance occurred.

Climate, Culture & Opportunity

Conditions for Success

School Code | 3326 School Name | Universal Institute Charter School

% of Teachers Attending 90%+ of Days

Additional Teacher Metrics

All Teachers

Not Applicable

Data Unavailable
% of Teachers Rated as
Distinguished

Data Unavailable
% of Teachers Rated as
Proficient

Data Unavailable
Year-to-Year Teacher
Retention

** Schools that are performing at the most positive value for a metric automatically receive a label of "Improving", even if no change in performance occurred.*

Reading: Every Student Reads On or Above Grade Level

Goal 1 - PSSA Reading Proficiency, Grades 3-8

School Code | 3326 School Name | Universal Institute Charter School

PSSA ELA: % of Students Proficient or Advanced, Grades 3-8	PSSA ELA: % of Students Below Basic, Grades 3-8
All Students <i>150 out of 381 Students</i> Score: 39.4% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #FFC107; border-radius: 10px; padding: 5px 10px;">MAINTAINING</div> <div style="background-color: #D3D3D3; padding: 5px 10px;">+0.0 From Prior Year</div> <div style="background-color: #FFC107; border-radius: 50%; width: 20px; height: 20px; display: flex; align-items: center; justify-content: center;">—</div> </div>	All Students <i>62 out of 381 Students</i> Score: 16.3% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #FFC107; border-radius: 10px; padding: 5px 10px;">MAINTAINING</div> <div style="background-color: #D3D3D3; padding: 5px 10px;">-0.1 From Prior Year</div> <div style="background-color: #FFC107; border-radius: 50%; width: 20px; height: 20px; display: flex; align-items: center; justify-content: center;">—</div> </div>
Black / African American <i>137 out of 357 Students</i> Score: 38.4% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #FFC107; border-radius: 10px; padding: 5px 10px;">MAINTAINING</div> <div style="background-color: #D3D3D3; padding: 5px 10px;">-0.5 From Prior Year</div> <div style="background-color: #FFC107; border-radius: 50%; width: 20px; height: 20px; display: flex; align-items: center; justify-content: center;">—</div> </div>	Black / African American <i>59 out of 357 Students</i> Score: 16.5% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #FFC107; border-radius: 10px; padding: 5px 10px;">MAINTAINING</div> <div style="background-color: #D3D3D3; padding: 5px 10px;">-0.3 From Prior Year</div> <div style="background-color: #FFC107; border-radius: 50%; width: 20px; height: 20px; display: flex; align-items: center; justify-content: center;">—</div> </div>
Hispanic / Latino Insufficient Sample	Hispanic / Latino Insufficient Sample
Multi Racial / Other Insufficient Sample	Multi Racial / Other Insufficient Sample
White Insufficient Sample	White Insufficient Sample
American Indian / Alaskan Native Insufficient Sample	American Indian / Alaskan Native Insufficient Sample
Asian Insufficient Sample	Asian Insufficient Sample
Native Hawaiian / Pacific Islander Insufficient Sample	Native Hawaiian / Pacific Islander Insufficient Sample
English Learners <i>13 out of 25 Students</i> Score: 52.0% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #2ECC71; border-radius: 10px; padding: 5px 10px;">IMPROVING</div> <div style="background-color: #D3D3D3; padding: 5px 10px;">+20.2 From Prior Year</div> <div style="background-color: #2ECC71; border-radius: 50%; width: 20px; height: 20px; display: flex; align-items: center; justify-content: center;">✓</div> </div>	English Learners <i>3 out of 25 Students</i> Score: 12.0% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #2ECC71; border-radius: 10px; padding: 5px 10px;">IMPROVING</div> <div style="background-color: #D3D3D3; padding: 5px 10px;">-1.6 From Prior Year</div> <div style="background-color: #2ECC71; border-radius: 50%; width: 20px; height: 20px; display: flex; align-items: center; justify-content: center;">✓</div> </div>
Students with IEPs <i>9 out of 75 Students</i> Score: 12.0% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #2ECC71; border-radius: 10px; padding: 5px 10px;">IMPROVING</div> <div style="background-color: #D3D3D3; padding: 5px 10px;">+3.9 From Prior Year</div> <div style="background-color: #2ECC71; border-radius: 50%; width: 20px; height: 20px; display: flex; align-items: center; justify-content: center;">✓</div> </div>	Students with IEPs <i>30 out of 75 Students</i> Score: 40.0% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #D35400; border-radius: 10px; padding: 5px 10px;">NOT IMPROVING</div> <div style="background-color: #D3D3D3; padding: 5px 10px;">+7.7 From Prior Year</div> <div style="background-color: #D35400; border-radius: 50%; width: 20px; height: 20px; display: flex; align-items: center; justify-content: center;">✗</div> </div>
Economically Disadvantaged <i>136 out of 342 Students</i> Score: 39.8% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #FFC107; border-radius: 10px; padding: 5px 10px;">MAINTAINING</div> <div style="background-color: #D3D3D3; padding: 5px 10px;">-0.9 From Prior Year</div> <div style="background-color: #FFC107; border-radius: 50%; width: 20px; height: 20px; display: flex; align-items: center; justify-content: center;">—</div> </div>	Economically Disadvantaged <i>53 out of 342 Students</i> Score: 15.5% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #FFC107; border-radius: 10px; padding: 5px 10px;">MAINTAINING</div> <div style="background-color: #D3D3D3; padding: 5px 10px;">+0.1 From Prior Year</div> <div style="background-color: #FFC107; border-radius: 50%; width: 20px; height: 20px; display: flex; align-items: center; justify-content: center;">—</div> </div>

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Reading: Every Student Reads On or Above Grade Level

Goal 2 - PSSA Reading Proficiency, Grade 3

School Code | 3326 School Name | Universal Institute Charter School

PSSA ELA: % of Students Proficient or Advanced, Grade 3	PSSA ELA: % of Students Below Basic, Grade 3
All Students 23 out of 62 Students Score: 37.1% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #28a745; color: white; padding: 2px 5px; border-radius: 10px;">IMPROVING</div> +1.7 From Prior Year </div>	All Students 12 out of 62 Students Score: 19.4% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #ffc107; color: white; padding: 2px 5px; border-radius: 10px;">MAINTAINING</div> -0.7 From Prior Year </div>
Black / African American 21 out of 58 Students Score: 36.2% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #28a745; color: white; padding: 2px 5px; border-radius: 10px;">IMPROVING</div> +2.3 From Prior Year </div>	Black / African American 12 out of 58 Students Score: 20.7% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #28a745; color: white; padding: 2px 5px; border-radius: 10px;">IMPROVING</div> -1.3 From Prior Year </div>
Hispanic / Latino	Hispanic / Latino
Insufficient Sample	Insufficient Sample
Multi Racial / Other	Multi Racial / Other
Insufficient Sample	Insufficient Sample
White	White
Insufficient Sample	Insufficient Sample
American Indian / Alaskan Native	American Indian / Alaskan Native
Insufficient Sample	Insufficient Sample
Asian	Asian
Insufficient Sample	Insufficient Sample
Native Hawaiian / Pacific Islander	Native Hawaiian / Pacific Islander
Insufficient Sample	Insufficient Sample
English Learners	English Learners
Insufficient Sample	Insufficient Sample
Students with IEPs	Students with IEPs
Insufficient Sample	Insufficient Sample
Economically Disadvantaged 17 out of 48 Students Score: 35.4% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #ffc107; color: white; padding: 2px 5px; border-radius: 10px;">MAINTAINING</div> -0.5 From Prior Year </div>	Economically Disadvantaged 11 out of 48 Students Score: 22.9% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #dc3545; color: white; padding: 2px 5px; border-radius: 10px;">NOT IMPROVING</div> +5.9 From Prior Year </div>

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Math & Science: Every Student Performs On or Above Grade Level

Goal 3 - PSSA Math Proficiency, Grades 3-8

School Code | 3326 School Name | Universal Institute Charter School

PSSA Math: % of Students Proficient or Advanced, Grades 3-8	PSSA Math: % of Students Below Basic, Grades 3-8
<p>All Students 74 out of 385 Students</p> <p>Score: 19.2%</p> <p>IMPROVING +11.1 From Prior Year ✓</p>	<p>All Students 197 out of 385 Students</p> <p>Score: 51.2%</p> <p>IMPROVING -8.0 From Prior Year ✓</p>
<p>Black / African American 67 out of 361 Students</p> <p>Score: 18.6%</p> <p>IMPROVING +11.6 From Prior Year ✓</p>	<p>Black / African American 188 out of 361 Students</p> <p>Score: 52.1%</p> <p>IMPROVING -7.1 From Prior Year ✓</p>
<p>Hispanic / Latino</p> <p>Insufficient Sample</p>	<p>Hispanic / Latino</p> <p>Insufficient Sample</p>
<p>Multi Racial / Other</p> <p>Insufficient Sample</p>	<p>Multi Racial / Other</p> <p>Insufficient Sample</p>
<p>White</p> <p>Insufficient Sample</p>	<p>White</p> <p>Insufficient Sample</p>
<p>American Indian / Alaskan Native</p> <p>Insufficient Sample</p>	<p>American Indian / Alaskan Native</p> <p>Insufficient Sample</p>
<p>Asian</p> <p>Insufficient Sample</p>	<p>Asian</p> <p>Insufficient Sample</p>
<p>Native Hawaiian / Pacific Islander</p> <p>Insufficient Sample</p>	<p>Native Hawaiian / Pacific Islander</p> <p>Insufficient Sample</p>
<p>English Learners 7 out of 25 Students</p> <p>Score: 28.0%</p> <p>IMPROVING +19.3 From Prior Year ✓</p>	<p>English Learners 12 out of 25 Students</p> <p>Score: 48.0%</p> <p>IMPROVING -25.9 From Prior Year ✓</p>
<p>Students with IEPs 5 out of 74 Students</p> <p>Score: 6.8%</p> <p>IMPROVING +5.2 From Prior Year ✓</p>	<p>Students with IEPs 59 out of 74 Students</p> <p>Score: 79.7%</p> <p>IMPROVING -9.2 From Prior Year ✓</p>
<p>Economically Disadvantaged 67 out of 346 Students</p> <p>Score: 19.4%</p> <p>IMPROVING +11.1 From Prior Year ✓</p>	<p>Economically Disadvantaged 172 out of 346 Students</p> <p>Score: 49.7%</p> <p>IMPROVING -8.3 From Prior Year ✓</p>

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Math & Science: Every Student Performs On or Above Grade Level

PSSA Math Proficiency, Grade 3

School Code | 3326 School Name | Universal Institute Charter School

PSSA Math: % of Students Proficient or Advanced, Grade 3	PSSA Math: % of Students Below Basic, Grade 3
All Students <i>16 out of 65 Students</i> Score: 24.6% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #28a745; color: white; padding: 2px 5px; border-radius: 10px;">IMPROVING</div> <div style="font-size: 0.8em;">+10.7 From Prior Year</div> <div style="color: green; font-size: 1.2em;">✓</div> </div>	All Students <i>31 out of 65 Students</i> Score: 47.7% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #28a745; color: white; padding: 2px 5px; border-radius: 10px;">IMPROVING</div> <div style="font-size: 0.8em;">-6.2 From Prior Year</div> <div style="color: green; font-size: 1.2em;">✓</div> </div>
Black / African American <i>15 out of 61 Students</i> Score: 24.6% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #28a745; color: white; padding: 2px 5px; border-radius: 10px;">IMPROVING</div> <div style="font-size: 0.8em;">+12.7 From Prior Year</div> <div style="color: green; font-size: 1.2em;">✓</div> </div>	Black / African American <i>29 out of 61 Students</i> Score: 47.5% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #28a745; color: white; padding: 2px 5px; border-radius: 10px;">IMPROVING</div> <div style="font-size: 0.8em;">-8.4 From Prior Year</div> <div style="color: green; font-size: 1.2em;">✓</div> </div>
Hispanic / Latino Insufficient Sample	Hispanic / Latino Insufficient Sample
Multi Racial / Other Insufficient Sample	Multi Racial / Other Insufficient Sample
White Insufficient Sample	White Insufficient Sample
American Indian / Alaskan Native Insufficient Sample	American Indian / Alaskan Native Insufficient Sample
Asian Insufficient Sample	Asian Insufficient Sample
Native Hawaiian / Pacific Islander Insufficient Sample	Native Hawaiian / Pacific Islander Insufficient Sample
English Learners Insufficient Sample	English Learners Insufficient Sample
Students with IEPs Insufficient Sample	Students with IEPs Insufficient Sample
Economically Disadvantaged <i>12 out of 51 Students</i> Score: 23.5% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #28a745; color: white; padding: 2px 5px; border-radius: 10px;">IMPROVING</div> <div style="font-size: 0.8em;">+10.3 From Prior Year</div> <div style="color: green; font-size: 1.2em;">✓</div> </div>	Economically Disadvantaged <i>23 out of 51 Students</i> Score: 45.1% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #28a745; color: white; padding: 2px 5px; border-radius: 10px;">IMPROVING</div> <div style="font-size: 0.8em;">-7.7 From Prior Year</div> <div style="color: green; font-size: 1.2em;">✓</div> </div>

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Math & Science: Every Student Performs On or Above Grade Level

PSSA Science Proficiency, Grades 4 and 8

School Code | 3326 School Name | Universal Institute Charter School

PSSA Science: % of Students Proficient or Advanced, Grades 4 & 8	PSSA Science: % of Students Below Basic, Grades 4 & 8
<p>All Students 60 out of 136 Students</p> <p>Score: 44.1%</p> <p>IMPROVING +7.6 From Prior Year </p>	<p>All Students 38 out of 136 Students</p> <p>Score: 27.9%</p> <p>IMPROVING -3.1 From Prior Year </p>
<p>Black / African American 52 out of 126 Students</p> <p>Score: 41.3%</p> <p>IMPROVING +4.9 From Prior Year </p>	<p>Black / African American 36 out of 126 Students</p> <p>Score: 28.6%</p> <p>IMPROVING -2.0 From Prior Year </p>
<p>Hispanic / Latino</p> <p>Insufficient Sample</p>	<p>Hispanic / Latino</p> <p>Insufficient Sample</p>
<p>Multi Racial / Other</p> <p>Insufficient Sample</p>	<p>Multi Racial / Other</p> <p>Insufficient Sample</p>
<p>White</p> <p>Insufficient Sample</p>	<p>White</p> <p>Insufficient Sample</p>
<p>American Indian / Alaskan Native</p> <p>Insufficient Sample</p>	<p>American Indian / Alaskan Native</p> <p>Insufficient Sample</p>
<p>Asian</p> <p>Insufficient Sample</p>	<p>Asian</p> <p>Insufficient Sample</p>
<p>Native Hawaiian / Pacific Islander</p> <p>Insufficient Sample</p>	<p>Native Hawaiian / Pacific Islander</p> <p>Insufficient Sample</p>
<p>English Learners</p> <p>Insufficient Sample</p>	<p>English Learners</p> <p>Insufficient Sample</p>
<p>Students with IEPs 4 out of 29 Students</p> <p>Score: 13.8%</p> <p>Not Applicable No Data Prior Year </p>	<p>Students with IEPs 15 out of 29 Students</p> <p>Score: 51.7%</p> <p>Not Applicable No Data Prior Year </p>
<p>Economically Disadvantaged 55 out of 124 Students</p> <p>Score: 44.4%</p> <p>IMPROVING +8.9 From Prior Year </p>	<p>Economically Disadvantaged 33 out of 124 Students</p> <p>Score: 26.6%</p> <p>IMPROVING -6.1 From Prior Year </p>

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